



ANNUAL PERFORMANCE REPORT 2025-26



Implementing Agency:
Environment Education Programme
Tripura State Pollution Control Board

INTRODUCTION:

Adoption of environmentally conscious lifestyles and Sustainable development are deeply interconnected. Sustainable development provides the vision of a balanced future by balancing economic growth, social equity, and environmental protection to meet present needs without compromising the ability of future generations to meet theirs. Adoption of environmentally conscious lifestyles complements this vision by encouraging individuals and communities to adopt daily practices that reduce ecological footprints and promote resource efficiency. Together, they create a powerful synergy that transforms sustainability from a global agenda into a personal responsibility, ensuring resilience, equity, and ecological harmony for future generations.

Bearing in mind that education is one of the most powerful instruments for shaping attitudes, values, and practices that influence the future of our society, the Ministry of Environment, Forest and Climate Change has been promoting and sensitizing School and College children on various burning issues of the Environment and encouraging them to adopt sustainable lifestyle through Activities like Workshops, Exhibitions, Competitions, Nature Camps, Projects and such other Action Oriented Activities under the “**Environment Education Programme**”.

In this context, in the Financial Year 2025-26, the Implementing Agency Tripura State Pollution Control Board under the **Environmental Education Programme of the Ministry of Environment, Forest and Climate Change** conducted various awareness generating as well as Hands-on-Training Programmes involving the Eco-Club Teacher-In-Charges and School students of Eco Clubs of the State.

In line with this, apart from celebration of World Environment Day 2025 and World Wetland Day 2026 and such other environmentally important days, activities like Kitchen-Gardening, District level Quiz Competition, Skill based Training Workshops were also organized wherein the Eco Club Teacher-In-Charges as well as students were imparted Hands-on-Training on themes like eco-friendly color making, organic soap crafting, or resource-based eco-products.

Further, Educational trips to Nurseries, Horticultural Centres and National Nature Camping Programme were also been organized with a view to generate awareness among the students regarding the native flora and fauna and Sustainable Agriculture in the Financial Year 2025-26.

ACTIVITIES UNDER-TAKEN BY THE BOARD UNDER ENVIRONMENT EDUCATION PROGRAMME:

A. AWARENESS CUM SENSITIZATION WORKSHOPS FOR ECO CLUB SCHOOLS' TEACHER-IN-CHARGES:

Under the Environment Education Programme (EEP), implemented by the Tripura State Pollution Control Board (TSPCB), a targeted series of Awareness cum Sensitization Programmes for Eco Club Schools were successfully conducted during the financial year 2025–26. Specifically organized for Eco-Club Teacher In-Charges, these sessions focused on operationalizing environmental action plans across schools in Tripura. The initiative centered on deepening awareness around the core components of Mission LiFE (Lifestyle for Environment) alongside practical hands-on training on the EEP Portal for seamless reporting and tracking of school-level environmental activities. Total 102 nos. of Eco Club Schools participated in the Awareness cum Sensitization Programmes

The Awareness cum Sensitization Programme oriented educators on the thematic priorities of Mission LiFE (Lifestyle for Environment), encouraging schools to shift from environmental awareness to measurable, pro-planet actions. Key areas covered included:

- Energy and water conservation in educational institutions.
- Reduction of single-use plastics and waste segregation.
- Sustainable food habits and adoption of eco-friendly lifestyles among students.
- Waste Management

A significant highlight of the Awareness cum Sensitization Workshop was dedicated technical training on the official EEP Portal. The Teacher In-Charges received step-by-step guidance on:

- User Navigation & Profile Management: Accessing and updating institutional Eco-Club profiles.
- Activity Submission & Documentation: Uploading event reports, photos, and student participation figures for conducted environmental programs.
- Data Integration: Ensuring uniform, transparent, and timely digital reporting of school activities to the state administrative node.

Outcome:

The Awareness cum Sensitization Programmes for Eco Club Schools strengthened the network of Eco-Club mentors across various districts, facilitating knowledge sharing and state-wide monitoring of school-level green initiatives. It also empowered Teacher In-Charges with structured knowledge to align local school projects directly with the national Mission LiFE agenda. Further, it streamlined the reporting mechanism for Eco-Clubs across Tripura by transitioning manual activity logging to centralized digital submissions via the EEP Portal.

Some glimpses of the Programme:





B. CAPACITY BUILDING OF TEACHER-IN-CHARGES OF ECO-CLUBS:

A comprehensive series of 08 Capacity Building Programmes was successfully organized across all 08 districts of Tripura during the financial year 2025–26 by the Tripura State Pollution Control Board (TSPCB) under the Environment Education Programme (EEP) of the Ministry of Environment, Forest and Climate Change. The main objective of the training sessions was to equip educators with practical green skills and eco-friendly practices that can be integrated into school curricula and Eco Club activities.

A total of 80 schools participated in the initiative (10 schools per district), involving approximately 160 teachers (2 teachers per school) who underwent hands-on skill development training.

The workshops focused on hands-on, sustainable techniques designed to promote waste management, resource efficiency, and local eco-entrepreneurship:

- **E-Waste Reduction & Technical Maintenance:** Practical training on **LED Repairing** to encourage electronic waste minimization and energy efficiency in school and household environments.
- **Bio-degradable Waste Utilization: Making Dhoop Cones from Bio-degradable materials,** converting organic and floral waste into usable, eco-friendly products.
- **Eco-Friendly Personal Care: Eco-friendly Soap Making** techniques using sustainable, non-toxic ingredients to demonstrate circular economy concepts.
- **Waste Upcycling & Craftsmanship: Making Decorative Items from Discarded Materials,** turning solid waste into creative tools for classroom learning and sustainable art.

Outcomes:

The program established a strong network of master trainers capable of mentoring thousands of Eco Club students across Tripura. The curriculum shifted environmental education from purely theoretical concepts to actionable, hands-on green skills aligned with sustainable development goals. They gained practical techniques to reuse waste materials, reduce pollution, and encourage self-reliance and eco-friendly entrepreneurship within their local communities.

Some glimpses of the Programme:





C. QUIZ COMPETITION:

Under the Environment Education Programme of the Ministry of Environment, Forest and Climate Change, with the noble intension to strengthen Eco-Club students' knowledge of sustainable development goals (SDGs), a series of 8 District-Level Quiz Competitions were conducted across Tripura by the Tripura State Pollution Control Board. The competitions aimed to engage students from Eco Club schools in critical thinking and knowledge-sharing on themes of sustainable development, climate action, and eco-friendly practices.

The theme of the District and State Level Environmental Quiz competition was “Sustainable Development”.

The Quiz Competition was divided into distinct academic tiers to ensure age-appropriate evaluation. The Competition was held under 2(two) Groups i.e. Group A (Class VI-VIII) and Group B (Class IX- XII). After rigorous evaluation of all the participating teams of Group, the Best 3(Three) Teams of both the Groups were awarded with Trophy and Certificate.

A total of 202 Eco Clubs Schools participated in the 8 District Level Quiz Competition. Beyond the competing teams, the event successfully mobilized a broader audience, resulting in a total attendance of 1800 individuals approximately, including students, teachers, and environmental enthusiasts, thereby maximizing the outreach of the Environmental Education Programme.

Outcome:

The 8 District-Level Quiz Competitions successfully created a platform for young learners to engage with the concept of sustainable development in a practical and competitive manner. The initiative has laid a strong foundation for scaling up to state-level and national competitions, ensuring that Tripura's Eco Club schools continue to champion the cause of environmental sustainability. Apart from strengthening the role of Eco Clubs as agents of change in schools, it increased motivation among schools to adopt innovative eco-friendly projects.

Some snapshots of the 8 Nos. of District Level Quiz Competition:



D. CELEBRATION OF ECO-FRIENDLY FESTIVALS:

In recent years, the use of Plaster of Paris (PoP) and chemical paints used in idol-making has led to significant water pollution and ecological damage during immersion rituals. Hence, in order to promote Eco-conscious celebrations that respect both tradition and nature, under the Environment Education Programme, the Tripura State Pollution Control Board conducted training Programmes for Eco Club School students of the West District of the State in the FY 2025-26, wherein the students were trained to craft idols from natural clay and organic colors. The programme aimed to instill environmental awareness among school students by encouraging them to celebrate festivals in an eco-friendly manner. Through practical training in clay idol making, students will learn sustainable practices while preserving cultural traditions.

During the training programme, the students were briefed on the environmental impact of conventional idol-making and the importance of adopting eco-friendly alternatives. Each student got the opportunity to mold their own clay idol under expert guidance.

The Students were also encouraged to add unique artistic touches using natural materials like turmeric, sandalwood, and vegetable-based colors.

Also, to foster a sense of responsibility towards the environment and society by celebration of festivals in Eco friendly manner, the Eco Club school students actively participated in **Door-to-Door awareness campaigns**. They visited households in nearby communities, interacting with residents and spreading messages about importance of celebration of festivals in Eco friendly manner. Through conversations, leaflets, and posters, students encouraged families to adopt eco-friendly practices such as using paper bags and celebrating festivals in harmony with nature. These personal interactions created a strong impact, as community members felt directly engaged and motivated to make small but meaningful lifestyle changes.

Students distributed handmade paper bags to local vendors and encouraged them to adopt eco-friendly packaging.

Also, awareness programmes related to ill-effects of bursting fire crackers were also organised in the Eco Club Schools across the State to generate Eco-consciouness among the students.

Outcome:

This training programme on crafting of Clay idols not only nurtured creativity and cultural appreciation but also fosters responsibility towards the environment. By engaging young minds in eco-friendly clay idol making, schools can play a pivotal role in shaping a greener future while keeping traditions alive.

The Door to Door Awareness Activity strengthened community-school collaboration in addressing environmental issues. It Increased awareness among residents and shop vendors about reducing plastic usage. The activities empowered students as change-makers and role models for sustainable living. It also encouraged the community to adopt paper bags as alternatives for Single-Use plastic bags.

These initiatives not only nurtured civic responsibility among students but also inspired the wider community to embrace eco-friendly practices. By leading awareness programmes, the students demonstrated that small actions, when multiplied, can bring about significant positive change for society and the environment.

Some glimpses of the Programmes:





E. CELEBRATION OF ENVIRONMENTALLY IMPORTANT DAYS IN FY 2025-26:

(i) World Environment Day, 2025

On the occasion of the World Environment Day, 2025 a series of events aimed at raising awareness and promoting sustainable practices were carried out.

In commemoration of this important day, the Tripura State Pollution Control Board organized a series of events aimed at fostering environmental consciousness and promoting sustainable practices across the State.

On 4th June 2025, apart from a Sit & Draw Competition, under the Environment Education Programme, the Implementing Agency Tripura State Pollution Control Board organized a State level Model Exhibition Competition, on the theme 'Waste to Wealth' wherein Eco Club School students of Tripura West District participated.

On World Environment Day itself, June 5th, an impactful mass rally commenced from Sukanta Academy at 6:30 AM, advocating for the banning of single-use plastic. A tableau featuring a play on 'Beat Plastic Pollution' accompanied the rally. Over 500 students from various educational institutions, NSS volunteers, and members of voluntary organizations enthusiastically participated. Shri Animesh Debbarma, Hon'ble Minister, Science, Technology & Environment, Government of Tripura, inaugurated the event, flagging off the rally which traversed key areas of Agartala and concluded at Sukanta Academy. Thereafter, a prize distribution ceremony was organized at Pragya Bhavan at 11:30 AM where the winners of various competitions were awarded. Shri Animesh Debbarma, Hon'ble Minister of Science, Technology and Environment; Shri Anurag Dhankar, IPS, Director General, Tripura Police;

Shri Ravindra Kumar Shyamal, Principal Secretary, Forest Department, Government of Tripura; Shri Mahendra Singh, Director, Science, Technology and Environment Department; and Dr. Bishu Karmakar, Member Secretary, Tripura State Pollution Control Board were present on the occasion. The Principal Secretary of Forest Department, Government of Tripura, Shri Ravindra Kumar Shyamal stressed on the need for more active participation of the public in tree plantation and their protection. The programme concluded with a Vote of Thanks delivered by Dr. Bishu Karmakar, who appealed to all present to embrace eco-friendly practices and nurture a deeper respect for nature.

OUTCOME:

The World Environment Day Program has brought together people from all sections of life, Eco Club School and College Students and has been able to inspire them to take collective efforts to protect the environment.

The celebration of the Day has been able to harness the strength of collective endeavours towards adoption of small lifestyle changes that could contribute to restoration of land and prevention of land degradation. The students and the local mass were reminded to strive to build an ecosystem that fosters both environmental preservation and human well-being. They were encouraged to plant trees, save water and use land in a sustainable manner and thus ensure conserve land and soil.

Some moments of the Event:





(ii) World Wetland Day, 2026

World Wetlands Day is celebrated every year on 2nd February to raise global awareness about the vital role of wetlands for people and planet. This day is also marked as the date of the adoption of the Ramsar Convention on Wetlands. The aim to celebrate World Wetland Day is to sensitize the mass population to protect the wetlands in order to reverse their rapid loss and encourage actions to conserve and restore them.

In order to recognize the wider impact, this year the theme for Celebration of the World Wetlands Day, 2026 is **“Wetlands and Traditional Knowledge: Celebrating Cultural Heritage”**. The theme highlights the deep ties between wetlands and human history, local traditions, and spiritual customs.

It honors the role of local and Indigenous communities in protecting these ecosystems through age-old, sustainable practices.

It nudges blending modern science with traditional knowledge for better climate resilience and wetland restoration.

On this occasion, a series of events namely Awareness Programmes, Pledge taking Sessions and Trail to nearest local Aquatic Bodies were organized by the Eco Club Schools of the State under the Environment Education Programme. This apart, rallies and Drawing Competition were also conducted involving Eco Club Schools from all the Districts of the State.

A Special Cleanliness Drive was also carried out in the Ramsar Site of the State- the Rudrasagar Lake in this context.

OUTCOME:

Further, during the Awareness Seminar and trail to the nearest Aquatic Body, conducted in Eco Club Schools on the occasion of the World Wetland Day, 2026, all the participating Eco Club School Teachers and Students took pledge to protect and thereby conserve the nearby Waterbodies of their respective areas. Also, the students gained knowledge about the bio-diversity of Aquatic bodies and Wetlands of our State. They also learnt about the traditional and age-old sustainable practices of the indigenous community through which the local wetlands were conserved and protected from time immemorial.

Some beautiful glimpses:



(ii) International World Ozone Day, 2025

International World Ozone Day, celebrated annually on September 16, is a reminder of the importance of protecting the ozone layer, a vital shield that protects life on Earth from harmful ultraviolet (UV) radiation. The theme for World Ozone Day 2025 is "**Global action for a cooler planet**," highlighting the significant role of individual action towards importance of ozone layer protection and thereby promotion of cooler planet.

On the occasion of the International World Ozone Day, 2025, Awareness Programmes and Painting Competitions on theme "**Global action for a cooler planet**," were organized involving Eco Club Schools of the State under the Environment Education Programme.

OUTCOME:

These initiatives aimed to raise awareness about the importance of the ozone layer and encourage actions that contribute to its protection and the broader fight against climate change. Through the awareness seminar, the Eco Club students learnt about the various anthropogenic activities which act as contributing factor towards depletion of Ozone layer. They also learnt about various small lifestyle measures that may be adopted to help restore the Ozone layer.





F. AWARENESS CUM ACTION BASED ACTIVITIES ON MISSION LIFE THEMES:

TRAINING PROGRAMMES AND WORKSHOPS:

The Environment Education Programme (EEP) in Tripura serves as a vital platform for embedding ecological responsibility, resource conservation, and hands-on environmental skills within the state's school education system. Through structured training sessions, practical workshops, and community-oriented awareness events, the initiative empowers young learners to transition from passive consumers of knowledge to active environmental stewards within their communities.

As part of the primary state-wide intervention, training programmes and workshops were conducted for Eco Club students across all districts of Tripura. These comprehensive sessions provided practical experience and training in fields related to the 7 themes of Mission LiFE.

- **Training Programme on Nursery Management and Vermicomposting:** Students received step-by-step guidance on nursery management, learning seedling cultivation, soil preparation, and plant propagation techniques necessary to maintain green spaces. With processes like Vermicomposting, students were made aware about making fertilizer/manure which could be again used in kitchen or flower garden of School. The same technique could be used to make manure for gardens of home as well. The students were first provided theoretical knowledge regarding Composting followed by hands-on-training on the same.
- **Kitchen Garden:** In parallel, the school kitchen garden initiative was established across various Eco Club schools throughout Tripura, transforming unused school ground into productive micro-farms. Students actively participated in planting, weeding, watering, and harvesting seasonal vegetables, leafy greens, and native herbs tailored to Tripura's climate. Beyond establishing green cover, these kitchen gardens serve a dual purpose: providing fresh, chemical-free produce to supplement school midday meal programmes and delivering a living laboratory for practical lessons in agro-ecology, soil health, and seasonal food cycles.

The gardens of the schools are very resourceful in building a connection between students with the natural world and teach them about various edaphic, climatic and plants tending skills.

Also, the students develop the understanding of aesthetic beauty of the School Campus and hence may develop thoughts of tending and taking care of the gardens which eventually will make them environmentally-aware citizens of the future.

- **Leaf Art/Eco Art Workshop cum Exhibition of items made from Waste Items (paper and newspaper, waste plastic products, waste cardboard, flowers, clothes etc.)** Leaf art sessions were also encouraged among the Eco Club School students. The Sessions encouraged creative reflection on local flora, while overarching discussions on sustainable living provided actionable techniques for energy conservation, water harvesting, and minimizing single-use plastics at home. The Eco Club School Students were imparted training on techniques of utilizing waste materials like Waste paper and newspaper, waste plastic products, waste cardboard, waste clothes, waste puja flowers etc. as useful resources for making creative pieces for decorative purposes. Complementing organic waste processing, students were also trained to craft durable doormats, tote bags, and household items from discarded cloth scraps as an upcycling module with focus on textile waste reduction.

- Further, the Eco Club sessions integrated creative expression and community outreach. Students developed and performed street dramas (***Nukkad Natak***) in public spaces, highlighting regional conservation issues, plastic pollution, and local biodiversity loss.
- Also, in line with the theme of Mission LiFE related to Sustainable Development and Waste Management, industrial visits were organized to the following units for **400 students from 8 colleges of the State** to provide practical exposure and experiential learning in diverse industrial and scientific units. The programme aimed to connect classroom knowledge with real-world practices and inspire entrepreneurial interest.
 - **Vermicomposting Unit** – Demonstration of eco-friendly waste management and compost production.
 - **Agar Product Manufacturing Unit** – Insights into agar extraction, processing, and applications in food and microbiology.
 - **Mushroom Culture Unit** – Techniques of spawn preparation, cultivation, and harvesting.
 - **Effluent Treatment Plant (ETP)** – Processes of wastewater treatment and pollution control.
 - **Horticulture Unit** – Nursery management, plant propagation, and greenhouse practices.
 - **Bamboo Product Manufacturing Unit** – Processing bamboo into furniture, handicrafts, and eco-friendly products.

OUTCOME:

With such Action based and Interactive programmes, the Eco Club School and College students gain practical knowledge about Sustainable practices and thereby learn about sustainable conversion of waste into wealth. They also gain confidence to inculcate and adopt such practices at home at a personal level making the process approachable and far reaching.

During such programmes, the students learnt about Micro-composting techniques of utilizing kitchen waste as fertilizer/manure for kitchen and flower garden and thereby fostering the practice of waste to health in their daily lifestyle.

The students were encouraged to develop their creative minds via hands on training programmes related to making of artefacts from waste paper, cloth, plastic products and thus signifying conversion of waste to wealth in a fun-loving manner.

Also, the Industrial visit of the College Students enriched students' academic learning, broadened their perspectives on sustainable development, and motivated them to explore innovative and eco-friendly industrial practices. It encouraged entrepreneurship in agriculture, biotechnology, and bamboo-based industries and fostered academic-industry collaboration for future training programmes apart from strengthening awareness of environmental management and resource conservation among the College Students.

Some glimpses of the training on Nursery Management/Vermicomposting, Kitchen Gardening and Eco Art Workshop on Mission LiFE Themes:











G. NATIONAL NATURE CAMPING PROGRAMME:

A series of National Nature Camping Programmes was successfully executed across various ecological sites in Tripura during the financial year 2025–26 under the Environment Education Programme (EEP) implemented by the Tripura State Pollution Control Board (TSPCB). The Ecological Sites wherein the National Nature Camping Programmes were carried out are Sepahijala Wildlife Sanctuary, Rowa Wildlife Sanctuary, Baramura Eco-Park Longtraí Eco Park and Tepania Eco Park

A total of 650 students from 26 Eco Club schools across the state participated in these National Nature camping Programme. Aligned with the goals of Mission LiFE (Lifestyle for Environment), these outdoor excursions brought classroom learning into field settings, offering students direct exposure to forest conservation, regional biodiversity, sustainable livelihoods, and ecological balance. Each individual camp engaged groups of 50 students alongside accompanying faculty and teacher-in-charges.

Apart from Nature Trail, the students took active role in Quiz Competitions, Debates and Speech Competition and various interactive Sessions. The Educator-led interactive Sessions focused on actionable practices for pollution reduction, waste management, and sustainable living aligned with the core pillars of Mission LiFE.

They also discussed about importance of Conservation of the State Bio-diversity along with prominent types of Pollution that the State suffers with. Students also learnt about the Medicinal Plants of the State along with dependence of local people on this herb since old times for various kinds of diseases, a Component of Sustainable Lifestyle of Mission LiFE. Practical modules of economic and ecological role of Non-Timber Forest Produce (NTFP) of the State, as adopted by the local communities for generation of sustainable livelihoods while maintaining forest integrity were also demonstrated to the Eco Club Students.

Direct experiential learning was also facilitated during the Nature Camps through guided walks where students conducted flora and fauna assessments, learning to identify native plant species and observe animal habitats in their natural environments.

Further, all the students took the Pledge of Mission LiFE to bring positive Behavioural Changes and contribute in protection of Mother Earth, a necessity of the hour.

Some of the moments captured during the National Nature Camping Programme, 2025-26 :





OUTCOME:

The Outdoor group activities and faculty-guided discussions, which forms a very important part of the National Nature Camping Programme, bridged academic curricula with field science, encouraging peer-to-peer discussions on ecological balance and conservation ethics.

Through hands-on field experience, interactive trail walks, and direct guidance from educators and faculty, the National Nature Camping Programme successfully fostered strong environmental stewardship among participating youth. The initiative strengthened Eco Club networks across schools and bridged theoretical environmental concepts with real-world conservation practices.

Note: The Activities conducted by Implementing Agency of Tripura State Pollution Control Board under the Environment Education Programme of the Ministry of Environment, Forest and Climate Change in the FY 2025-26 has been tabulated as the prescribed format which is enclosed in Annexure I.